

MODUL PENINGKATAN PRESTASI TINGKATAN 5

TAHUN 2023

BAHASA INGGERIS

KERTAS 3

SPEAKING

SET 1

NASKHAH PENTAKSIR

Phase 1

Interlocutor

Good morning / afternoon.

I'm ... and this is my colleague He'll / She'll just listen to us. First of all, we'd like to know something about you.

Main question

Back-up prompts

Candidate A	What's your name? Thank you.	Should I call you . . . ?
Candidate B	And, what's your name? Thank you.	
Candidate A	Where do you live / come from?	Do you live in... ?
Candidate B	How do you come to school? Thank you.	Do you come to school by bus or car?

Phase 2

Interlocutor

Now, I'm going to ask you about **your hobbies**.

Select **two** questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions

Back-up prompts

What are your hobbies?	What do you do in your free time?
Why do you like the hobby?	What made you choose the hobby?
Whom do you usually do your hobby with?	Who usually joins you doing your hobby?
Where do you usually do your hobby?	Do you go to to do your hobby?

Thank you.

1. A crime
2. A disciplinary problem

Part 2
3-4 minutes

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.
Place Part 2 booklet, open at Task 2A, in front of Candidate A.

I'd like you to **talk about a crime that you heard of recently**. First, you have some time to think about what you're going to say.

Candidate A *Allow candidate 20 seconds to prepare.*
⌚ approx.
20 seconds

Interlocutor All right? You may start now.

Candidate A
⌚ 1 minute *Back-up prompts to be used if necessary. Use the prompts below. (the oblique '/' is included to make it as a choice.)*

What can you say about this point? Tell me about (e.g. Tell me about this point.)

Interlocutor Thank you.
(Candidate B), What types of crime do you know?

Candidate B
⌚ approx.
20 seconds

Interlocutor Thank you. (Candidate A) Can I have the booklet, please?

Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to **talk about a disciplinary problem in your school**. First, you have some time to think about what you're going to say.

Candidate B *Allow candidate 20 seconds to prepare.*
⌚ approx.
20 seconds

Interlocutor All right? You may start now.

Candidate B
⌚ 1 minute *Back-up prompts to be used if necessary. Use the prompts below. (the oblique '/' is included to make it as a choice.)*

What can you say about this point? Tell me about (e.g. Tell me about this point.)

Interlocutor Thank you.
(Candidate A), what is a common disciplinary problem in your school?

Candidate A
⌚ approx.
20 seconds

Interlocutor Thank you. (Candidate B) Can I have the booklet, please? *Retrieve Part 2 booklet.*

Interlocutor

Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Pollution is causing serious problems.

Place Part 3 booklet, open at Task 3, in front of the candidates.

Here are some ways to reduce pollution and a question for you to discuss. First, you have some time to look at the task.

Candidates A&B

 *approx*
20 seconds

Allow candidates 20 seconds to prepare.

Interlocutor

Now, talk to each other about **the ways to reduce pollution**.

Candidates A&B

 *2 minutes*

.....


Back-up prompts to be used if necessary:

What do you think (candidate name)? / **What about this** (*pointing to option*)?

Interlocutor

Thank you. Now, you have about a minute **to decide together which is the best way to reduce pollution**.

Candidates A&B

 *1 minute*

.....

Interlocutor

Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*

You've been talking about the ways to reduce pollution, now let's hear your opinion on this. **How does the industrialisation affect the environment?**

Select any of the following prompts as appropriate:

- **What do you think?**
- **Do you agree?**
- **How about you?**

Candidates A&B

 *2 minutes*

.....

Interlocutor

Thank you, (*Candidate A and Candidate B*). That's the end of the Speaking test.

A crime

Talk about a crime that you heard of recently.

You should say:

- what the crime was
- when it happened
- who were involved
- ways to prevent crimes

A disciplinary problem

Talk about a disciplinary problem that happened in your school.

You should say:

- what the problem was
- who were involved
- the actions taken to solve the problem
- if it is important to have stricter rules in schools (Why/Why not?)

